

Sample Lesson

1.



mop



op

2.



I like to swim.

1 2 3 4 5

3.



1 2 3 4

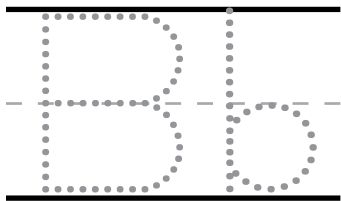
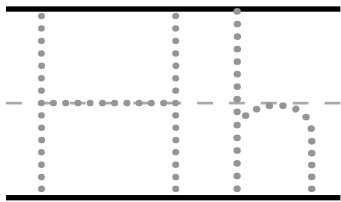
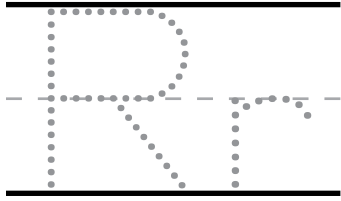


1 2 3 4

Directions:

1. Look at the word *mop*. Change the letter *m* in *mop* to *t* to make a new word. Say the new word.
2. Count the words in the sentence. Circle the number that tells how many words are in the sentence.
3. Say the words *helicopter* and *ball*. Clap the number of beats, or syllables, for each word. Circle the number of syllables for each word.

4 – 5.



6.



o

u



a

i

Directions:

- 4 – 5. Trace the letters. Say the name of each picture. Draw a line from each set of letters to the picture whose name has the matching beginning sound.
- 6. Say the name of each picture. Circle the letter that stands for the **short** vowel sound that you hear in the middle of each word.