

Sample Lesson

1. Use the helping verb *have* when the subject is plural and use *has* when the subject is singular. Use *had* with singular or plural subjects.

Choose the correct helping verb.

Emily (has / have) gone to the concert with Meredith.

Krista and Kara (has / have) picked a basket of peaches.



2. Choose the correct word.

(They're / Their / There) is a long road ahead.

3. Match each sentence with the way *can* is used.

- A) Mom says I can go to the movies.
B) I can bake a cake by myself.

_____ is able to

_____ has permission to

4. Circle the preposition in each sentence.
Use the *Help Pages* if needed.

Cayla looked through the schedule.

Lorna sat on the blanket.



5. Write the proofreader's symbol for "indent." _____

6. Choose the correct relative pronoun.

The woman _____ drives the bus is very friendly.

- which
- whom
- who



7. **Always use a comma before a direct quote, and use quotation marks to frame the words that are spoken.**

Insert the comma and quotation marks.

Amanda asked May I borrow your camera?

8. What kind of sentence is this?

Look for your shoes.

- A) declarative (statement)
- B) exclamatory (exclamation)
- C) imperative (command)
- D) interrogative (question)



9 – 10. **Remember a cause tells *what happened*; an effect tells *why*.**
Make up a cause or effect and write them below.

A) Cause: The thunderstorm had strong winds.

Effect: _____

B) Cause: _____

Effect: All of the students were sent home early.