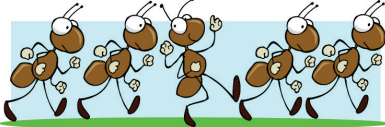


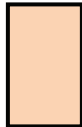

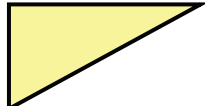
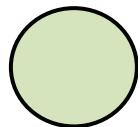



Sample Lesson

1.	$1 - 1 = \underline{\quad}$ $3 - 2 = \underline{\quad}$	$5 - 1 = \underline{\quad}$ $4 - 2 = \underline{\quad}$										
2 - 3.	<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">●</td> <td style="width: 25%; text-align: center;">●</td> <td style="width: 25%; text-align: center;">●</td> <td style="width: 25%; text-align: center;">●</td> <td style="width: 25%;"></td> </tr> <tr> <td style="height: 40px;"></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> $10 = 4 + \square$		●	●	●	●						
●	●	●	●									
4.												
5.	    											
6.	 $9 - 4 = \underline{\quad}$											

Directions:

1. Write the differences.
- 2 - 3. Draw the missing circles to make ten. Write the number of circles you drew in the box to complete the equation.
4. Count the objects in each group. Which group is **less than** the other? Circle it.
5. Circle the shapes that have 3 sides.
6. There are 9 boats. Then 4 boats sail away. How many boats are left? Finish the number sentence.